



INDIANA
ADULT EDUCATION



WIOA 101: What do I need to know?

*Agents of Change Adult Education Conference
French Lick Springs Hotel
April 27th, 2016*

Where are we now?

- Interim Guidance/Update Policies
 - <http://www.in.gov/dwd/2767.htm>
- State Plan
 - <http://www.in.gov/dwd/2893.htm>
- Local MOUs
- Infrastructure costs
 - Deferred till 2017

AE representatives on Regional WDBs:

R1: Clausell Harding
R2: Deb Weaver
R3: Larry Gerard
R4: Trish Maxwell
R5: Joan Mohr
R6: Bob Hobbs
R7: Doug Dillon
R8: Rachel Carver
R9: Nickie Nolting
R10: Angela Kirlin
R11: Jennifer Wiggington
R12: Todd Deley

Where are we now?

- Performance
 - NRS Performance Metric Training

Performance Accountability Measures:

1-Employment rate the *second* quarter after exit

2-Employment rate the *fourth* quarter after exit

3-Median Earnings second quarter after exit

4-Credential Rate, while in or within 1 year after exist

**HSE/D AND obtained or retained employment OR in post secondary training or employment within 1 year after exist*

5-Measurable Skills Gain

**from education or training program*

6-effectiveness of serving employers

What's next?

Grant Competition:

- WIOA Section 231(e)-13 Considerations
 - Ability to serve most in need
 - Low level literacy skills; ELLs; students with disabilities
 - Flexibility of class schedules
 - Partnerships
 - Workforce, primary, secondary, postsecondary education institutions, community based organizations, businesses
 - Quality
 - Instruction based upon research and best practices; essential components of reading instruction; effective use of technology that leads to improved performance; contextualized learning, IET

WIOA Definitions:

- Eligible provider
- Workforce Preparation Activities
- Integrated Education & Training
- Integrated English & Literacy And Civics Education

Programs/Activities to Support ELLs

English Language Acquisition	IELCE (Activity)	IELCE (Program)
May be provided by an eligible provider as a “required local activity” under Section 231(b)	May be provided by an eligible provider as a “required local activity” under Section 231(b)	Must be provided using funds designated under Section 243
<p><u>Requirements:</u></p> <ul style="list-style-type: none"> ➤ designed to help eligible individuals who are ELLs achieve competence in reading, writing, speaking, and comprehension of the English language; <u>and</u> ➤ that leads to: <ul style="list-style-type: none"> (1) attainment of a secondary school diploma or its recognized equivalent; <u>and</u> transition to postsecondary education and training; <u>or</u> (2) employment. 	<p><u>Requirements:</u></p> <ul style="list-style-type: none"> ➤ educational services that enable adults who are ELLs to achieve competency in the English language and acquire the basic and more advanced skills needed to function effectively as parents, workers, and citizens in the United States; ➤ services shall include instruction in literacy <u>and</u> English language acquisition <u>and</u> instruction on the rights and responsibilities of citizenship and civic participation, and may include workforce training. 	<p><u>Requirements:</u></p> <ul style="list-style-type: none"> ➤ Same education services noted in the IELCE activity. ➤ IELCE program must be provided in combination with integrated education and training activities. ➤ Programs funded under Sec. 243 must be designed to: <ul style="list-style-type: none"> (1) prepare ELLs for, and place in, unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency; <u>and</u> (2) integrate with the local workforce development system and its functions to carry out the activities of the program.

Leadership Activities

- Alignment with Core Partners
 - Joint Youth & AE Directors Meetings
 - Local level work with VR
- Professional Development
 - instruction incorporating the essential components of reading instruction for adults
 - instruction related to the specific needs of adult learners
 - instruction provided by volunteers
 - dissemination of information about models and promising practices
- Technical Assistance
 - development and dissemination of instructional and programmatic practices based on research, in reading, writing, speaking, mathematics, English language acquisition programs, distance education, and staff training;
 - the role of eligible providers as a one-stop partner to provide access to employment, education, and training services; and
 - assistance in the use of technology, including for staff training, to eligible providers, especially the use of technology to improve system efficiencies.
- Monitoring

Increased Monitoring

- Leadership Activity
 - The monitoring and evaluation of the **quality** of, and the **improvement in**, adult education and literacy activities and the dissemination of information about models and proven or promising practices within the State.
- Uniform Guidance
 - Federal Fiscal Regulations
- OCTAE guidance
 - Upcoming webinar on sub-recipient monitoring
 - Expect quality of programs and data to be monitored
- Current process
 - Winding down
 - Are conducting evaluation of the process
 - Will develop more routine & Less burdensome process

Regulations out in June

Youth Programs

Presenter

Leslie Crist

Department of Workforce Development

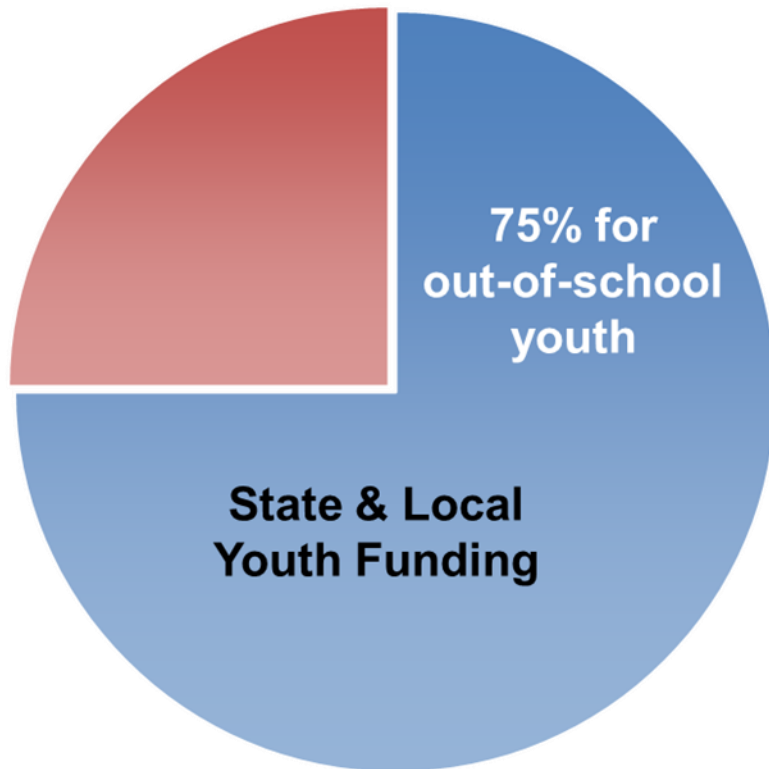
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Have a question or comment about WIOA? E-mail **DOL.WIOA@dol.gov**

Key Provisions



- WIOA requires **75%** of state and local Youth funding be used for out-of-school youth.
- Under WIOA, Youth Councils are no longer required; however, Standing Youth Committees are encouraged.

Changes to Youth Eligibility

Out-of-School Youth

To be eligible youth must be:

- Aged 16 to 24
- Meet one or more additional conditions



Changes to Youth Eligibility

Out-of-School Youth – Additional Conditions

- School dropout
- Within the age of compulsory school attendance, but has not attended school for at least the most recent complete school year calendar quarter
- Recipient of a secondary school diploma or its recognized equivalent who is low-income and basic skills deficient or an English language learner
- Subject to the juvenile or adult justice system
- A homeless individual defined in sec. 41403(6), Violence Against Women Act (42 U.S.C. 14043e–2(6))), a homeless child or youth, a runaway, in foster care or has aged out of the foster care system, a child eligible for assistance under section 477, Social Security Act (42 U.S.C. 677), or in an out-of-home placement
- Pregnant or parenting
- An individual with a disability
- Low-income individual who requires additional assistance to enter or complete an educational program or to secure or hold employment

Changes to Youth Eligibility

In-School Youth

To be eligible youth must be:

- Aged 14 to 21
- Low-income*
- And one or more additional conditions

* Youth receiving or eligible to receive a free or reduced price school lunch are considered “low income” under WIOA



Changes to Youth Eligibility

In-School Youth – Additional Conditions

- Basic skills deficient
- English language learner
- An offender
- Homeless, a runaway, in foster care or has aged out of the foster care system
- Pregnant or parenting
- Disabled
- Requires additional assistance to enter or complete an educational program or to secure or hold employment



New Youth Program Elements

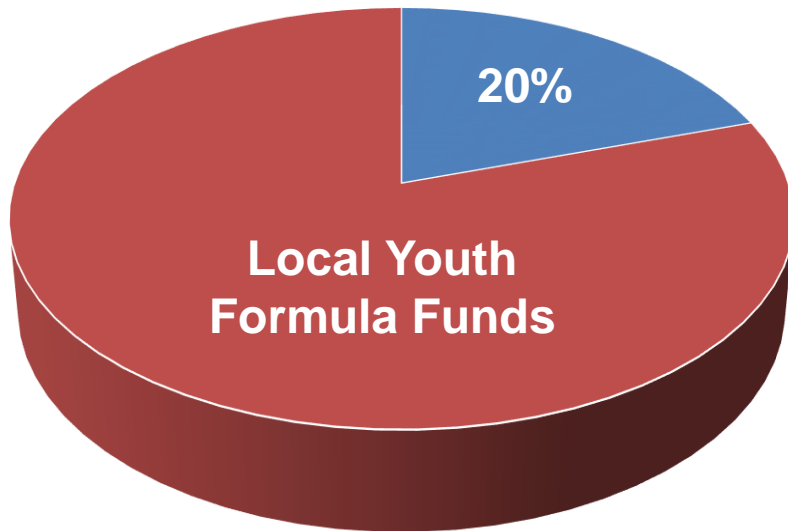
Five New Elements (total of 14 program elements)

- Financial literacy
- Entrepreneurial skills training
- Services that provide labor market and employment information in the local area
- Activities that help youth transition to postsecondary education and training
- Education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster



Emphasis on Work-based Learning

Funding Work Experiences



At least **20%** of local Youth formula funds must be used for work activities such as:

- Summer jobs
- Pre-apprenticeship
- On-the-job training
- Internships

Adult Education Contacts

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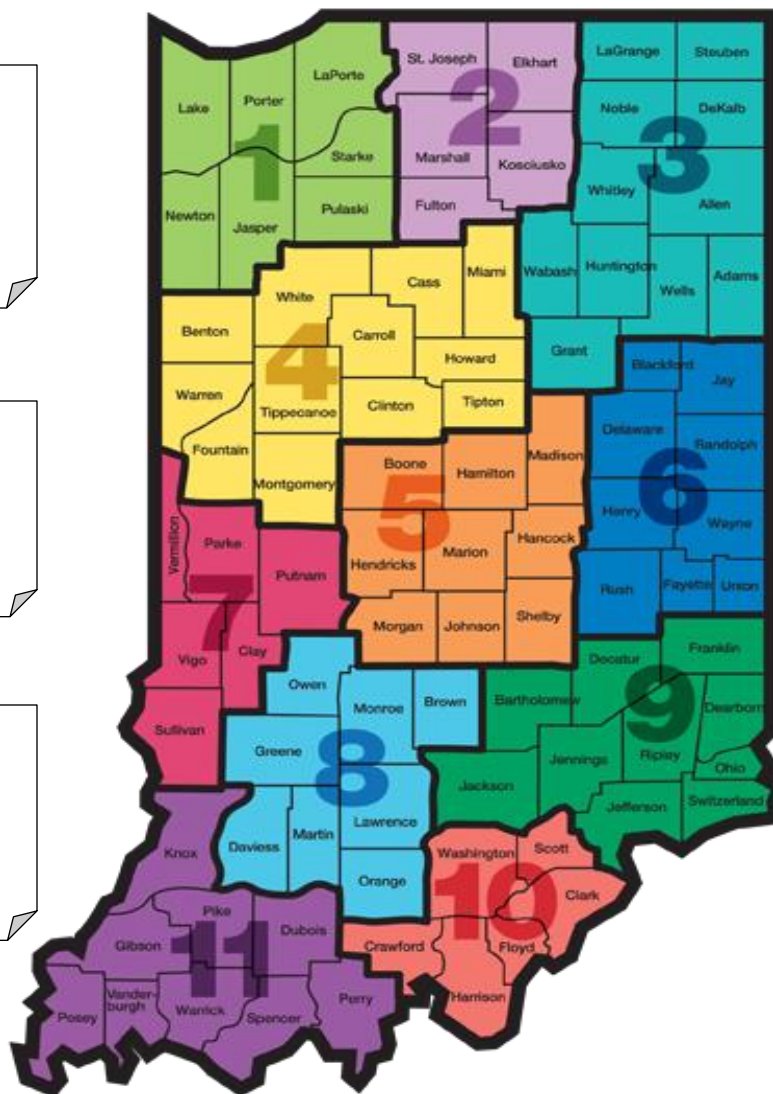
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Questions and comments!



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